

Test 2 Exam practice

Listening Section 1 Questions 1–10

Review

- 1 How many speakers will you hear?
- 2 How many times will you hear the recording?
- 3 How many questions do you have to answer?
- 4 Does each task in this section have the same number of questions?
- 5 Is there an example answer?
- 6 What information do you have to listen for in Section 1?
- 7 Do you have to write the exact words you hear?
- 8 Is spelling important in Section 1?
- 9 When do you transfer your answers to the answer sheet?

Action plan reminder

Form completion

- 1 How do you know how many words to write?
- 2 Do you have time to look at the task before you hear the recording?
- 3 What can you learn from the words around the gaps?
- 4 How can you lose marks in this task?

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12 Questions 1–6

Complete the form below.

Write **NO MORE THAN TWO WORDS** for each answer.

PRIME RECRUITMENT

Employee record

Example	Answer
SurnameRiley.....

Email	1 @worldnet.com
Nationality	2
Reference (professional)	Name: John Keen Job: manager of 3
Reference (personal)	Name: Eileen Dorsini Job: 4
Special qualifications	current 5 certificate certificate of competence in 6

Tip! You don't have to write the same number of words in each space.

Tip! There is always an example in Listening Section 1 but not in the rest of the Listening test. As soon as you hear the answer to the example, listen for the answer to Question 1.

Advice

2 Be careful to write a nationality, not the name of a country.

3 What kind of word(s) do you need here?

4 Is this the same kind of word as for Question 3?

Action plan reminder

Table completion

- 1 How do you know how many words to write?
- 2 What should you check before the recording begins?
- 3 How will you know when an answer is coming?

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12 Questions 7–10

Complete the table below.

Write **NO MORE THAN ONE WORD** for each answer.

PRIME RECRUITMENT CHILDCARE VACANCIES			
Location	Name	Children	Special requirements
London	Benton	girl and boy	be keen on 7
near Oxford	Granger	8 boys	be animal-lover
9	Campbell	four girls	be willing to 10 when camping

Tip! You need a different number of words in this part!

Advice

- 7** What kind of word is needed here?
- 8** This word probably indicates how many boys.
- 9** Be ready for a place name.
- 10** What kind of word do you need here?

Test 2 Exam practice

Listening Section 2 Questions 11–20

Review

- 1 How many speakers will you hear?
- 2 How many times will you hear the recording?
- 3 How many tasks are there usually?
- 4 How many questions do you have to answer?
- 5 Does each task have the same number of questions?
- 6 Is there an example?
- 7 What does Section 2 test?

Action plan for *Multiple choice (five options)*

- 1 Read the question(s) and the list of items A–E. This will give you an idea of what you will hear and what information you should listen for.

Tip! You will probably hear all the things A–E mentioned, but only TWO of them will be the correct answer for the questions.

- 2 Listen for the answers to each question.
- 3 There will be a pause during the recording at the end of the first task. During the pause read the questions in the second task.

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13 Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** sources of funding helped build the facility?

- A the central government
- B local government
- C a multinational company
- D a national company
- E city residents

Tip! You'll hear the information for Questions 11 and 12 before the information for Questions 13 and 14.

Advice

11 & 12 What is a 'source of funding'?

13 Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** pre-existing features of the site are now part of the new facilities?

- A football stadium
- B playing fields
- C passenger hall
- D control tower
- E aircraft hangars

Advice

13 & 14 What does 'pre-existing' mean?
In what kind of place would you find things like C–E?

Action plan for Map labelling

1 Look at the map and read the instructions.

Tip! This task is similar to, but not exactly the same as, a diagram labelling task.

2 Try to understand what the map shows and how to describe the location of each of the places marked.

Tip! The letters on the map are *not* in the same order as the places you hear mentioned, but the places in the questions are in the right order.

3 Read the instructions, so you know what to write (e.g. a word or a letter).

4 Use the places already marked on the map to help you follow the recording.

5 Write the names of the places on the map as you listen.

6 Write the letters next to the question numbers at the end.

Tip! The speaker will say exactly where you are on the map at the beginning.

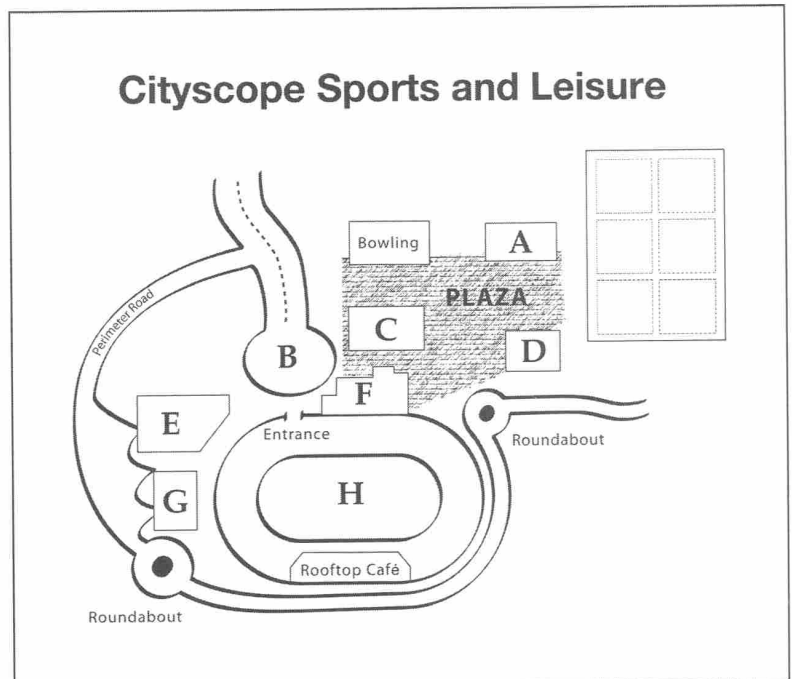
13 Questions 15–20

Label the map below.

Write the correct letter, **A–H**, next to questions 15–20.

Tip! There are some letters on the map which you don't need to use.

- 15 hotel
- 16 transport hub
- 17 cinema
- 18 fitness centre
- 19 shops
- 20 restaurant



Review

- 1 Is the topic about academic situations or is it more general?
- 2 How many speakers are there?
- 3 How many times do you hear the recording?
- 4 How many questions do you have to answer?
- 5 Does each task have the same number of questions?
- 6 When are you given time to read the questions?

Action plan reminder

Multiple choice

- 1 Are the questions (21, 22, etc.) in the same order as the recording?
- 2 Are the options (A, B, C, etc.) in the same order as the recording?
- 3 How do you know the answer to the next question is coming?
- 4 What should you do before you listen?

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14 Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

- 21 What is Chloe concerned about?
 - A her knowledge of maths
 - B her ability to write essays
 - C her lack of business experience
- 22 Which of the following does Ivan feel he has improved?
 - A his computer skills
 - B his presentation skills
 - C his time management
- 23 What does Chloe especially like about the course?
 - A She won't have to do a final examination.
 - B She can spend time working in a business.
 - C She can study a foreign language.
- 24 Ivan is pleased that the university is going to have
 - A more lecture rooms.
 - B a larger library.
 - C more courses.
- 25 What does Ivan advise Chloe to do?
 - A contact his tutor
 - B read about some other universities
 - C visit the university

Tip! Read the questions to give you an idea of what the conversation is about.

Advice

Which speaker is thinking of doing the course? What kind of course is it?

21 What does Ivan say which tells you that you need to listen for the answer?

22 Ivan mentions all of the options but he only feels one has improved.

23 What words does Chloe use to say she especially likes something?

Action plan for Matching A, B and C

- 1 Read the options (A, B, C) you have to choose from.
- 2 Listen carefully to hear the words in the numbered questions, and decide which option from A, B and C is closest in meaning to what the speaker says.
- 3 Choose an answer to each of the questions. The questions are in the order you hear them.

Tip! There may sometimes be more than three options (A, B, C) to choose from.

14 Questions 26–30

What does Chloe decide about the following subjects?

Write the correct letter, **A**, **B** or **C**, next to questions 26–30.

- | |
|------------------------------|
| A She will study it. |
| B She won't study it. |
| C She might study it. |

Subjects

- | | | |
|----|---------------------|-------|
| 26 | Public relations | |
| 27 | Marketing | |
| 28 | Taxation | |
| 29 | Human resources | |
| 30 | Information systems | |

Tip! You have time to read the questions before you listen.

Advice

Only put A or B as your answer if Chloe is definite in what she says.

26 Listen for Chloe's final opinion.

27 Chloe sometimes disagrees with Ivan about whether a course is useful or not.

29 What expression does Chloe use which matches A, B or C?

30 When a speaker makes a statement followed by 'but ...', listen carefully to what comes after 'but' as that will probably give you the answer.

Test 2 Exam practice

Listening Section 4 Questions 31–40

Review

- 1 How many speakers are there?
- 2 What kind of topic might you hear?
- 3 How many times do you hear the recording?
- 4 How many questions do you have to answer?
- 5 Does each task always have the same number of questions?
- 6 When are you given time to read the questions?

Action plan reminder

Note completion

- 1 Do you write the same number of words in each gap?
- 2 Are the gaps in the same order as the information you hear?

Tip! Use the information and the headings in the notes to find your place in the recording.

- 3 What should you think about when you look at the gaps?
- 4 Are the words you need all on the recording?
- 5 Do you have to spell the words correctly?

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15 Questions 31–35

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

History of weather forecasting

Early methods

- Almanacs connected the weather with the positions of different
31 at particular times.

Invention of weather instruments

- A hygrometer showed levels of **32** (Nicholas Cusa 1450)
- Temperature variations first measured by a thermometer containing
33 (Galileo Galilei 1593)
- A barometer indicated air pressure (Evangelista Torricelli 1643)

Transmitting weather information

- The use of the **34** allowed information to be passed around the world.
- Daily **35** were produced by the French from 1863.

Advice

The lecture begins with an introduction. Which word tells you to listen for the first answer?

32 Check the words you write make sense. (The names and the dates will help you hear the answer.)

33 Be careful! The answer may not be what you expect from general knowledge.

Action plan reminder

Sentence completion

- 1 Do you write the same number of words in each gap?
- 2 Are the questions in the same order as the information you hear?
- 3 Are the words you need all on the recording?

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15 Questions 36–40

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

Producing a weather forecast

- 36 Weather observation stations are found mostly at around the country.
- 37 Satellite images use the colour orange to show
- 38 The satellites give so much detail that meteorologists can distinguish a particular
- 39 Information about the upper atmosphere is sent from instruments attached to a
- 40 Radar is particularly useful for following the movement of

Tip! The second task will be on a different aspect of the first topic. The title will help you.

Advice

- 36 The word 'mostly' is important.
- 37 Listen for 'orange' which tells you the answer is coming.
- 39 Listen for a word which means 'instruments'.